

2012-13 Texas Academic Performance Report

District Name: **CYPRESS-FAIRBANKS ISD**

Campus Name: **CYPRESS LAKES H S**

Campus Number: **101907013**

2013 Accountability Rating: **Met Standard**

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District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: CYPRESS LAKES H S
 Campus Number: 101907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 3,402
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	76%	73%	70%	71%	79%	*	81%	-	88%	62%	70%	39%
ELA Reading II	2013	79%	86%	82%	80%	79%	91%	100%	95%	*	89%	61%	81%	50%
ELA Reading III	2013	83%	69%	53%	*	*	*	-	-	-	-	90%	64%	*
Algebra I	2013	78%	87%	79%	80%	78%	81%	*	77%	-	77%	60%	77%	53%
Geometry	2013	85%	91%	87%	79%	87%	91%	*	95%	*	94%	73%	88%	76%
Algebra II	2013	97%	100%	100%	100%	100%	100%	*	100%	-	100%	-	100%	*
ELA Writing I	2013	55%	60%	57%	57%	54%	61%	*	77%	-	88%	44%	53%	21%
ELA Writing II	2013	55%	58%	49%	40%	43%	66%	*	79%	*	67%	46%	44%	25%
Biology	2013	84%	91%	89%	88%	87%	93%	*	100%	-	100%	63%	88%	60%
Chemistry	2013	84%	91%	85%	79%	84%	91%	*	95%	*	89%	68%	85%	64%
Physics	2013	82%	47%	47%	*	48%	*	*	*	-	-	*	45%	*
World Geography	2013	75%	87%	86%	82%	85%	90%	*	97%	-	91%	69%	84%	63%
World History	2013	71%	82%	73%	63%	69%	89%	*	92%	*	78%	50%	70%	51%
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	98%	97%	96%	97%	98%	-	100%	*	93%	69%	96%	67%
	2012	94%	96%	95%	91%	96%	99%	*	100%	*	90%	85%	94%	76%
Mathematics	2013	89%	92%	89%	81%	89%	96%	*	100%	*	88%	57%	87%	50%
	2012	91%	93%	90%	79%	92%	91%	*	100%	*	95%	60%	89%	92%
Science	2013	95%	96%	94%	89%	94%	98%	*	98%	*	94%	58%	92%	67%
	2012	93%	96%	95%	90%	97%	97%	*	100%	*	95%	58%	94%	88%

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TAKS Met Standard														
TAKS Grade 11														
Social Studies	2013	98%	99%	97%	95%	97%	98%	*	100%	*	100%	64%	96%	83%
	2012	98%	99%	98%	97%	99%	99%	*	100%	*	95%	77%	99%	100%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	84%	80%	76%	78%	87%	76%	92%	79%	89%	60%	78%	50%
	2012	77%	85%	84%	79%	83%	92%	85%	96%	100%	88%	64%	81%	63%
Reading	2013	80%	86%	82%	80%	80%	88%	100%	92%	*	90%	65%	80%	46%
	2012	79%	86%	83%	80%	81%	93%	83%	94%	*	79%	68%	79%	53%
Mathematics	2013	79%	87%	86%	81%	86%	92%	86%	95%	*	89%	64%	85%	64%
	2012	77%	86%	87%	78%	86%	93%	100%	100%	*	95%	60%	85%	79%
Writing	2013	63%	67%	54%	50%	50%	63%	*	78%	*	79%	45%	50%	23%
	2012	67%	73%	52%	44%	45%	70%	*	84%	*	68%	40%	45%	22%
Science	2013	82%	90%	89%	85%	87%	94%	71%	98%	*	95%	60%	87%	62%
	2012	80%	89%	93%	89%	92%	97%	83%	98%	*	95%	68%	91%	74%
Social Studies	2013	76%	86%	85%	80%	83%	92%	86%	96%	*	89%	63%	83%	61%
	2012	79%	87%	93%	87%	93%	97%	100%	99%	*	95%	74%	91%	77%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	43%	32%	26%	29%	42%	24%	47%	14%	47%	26%	29%	14%
	2012	33%	42%	24%	19%	22%	34%	15%	41%	33%	29%	23%	22%	11%
Reading	2013	41%	48%	40%	37%	38%	49%	71%	48%	*	50%	34%	38%	21%
	2012	38%	47%	29%	25%	25%	39%	33%	42%	*	30%	32%	26%	9%
Mathematics	2013	34%	44%	27%	19%	25%	35%	29%	43%	*	42%	25%	25%	16%
	2012	33%	43%	20%	13%	19%	25%	17%	41%	*	21%	19%	19%	15%
Writing	2013	32%	36%	27%	23%	23%	36%	*	55%	*	44%	31%	23%	12%
	2012	34%	40%	30%	22%	24%	46%	*	63%	*	50%	17%	23%	14%

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STAAR Percent at Final Level II or Above All Grades														
Science	2013	33%	44%	33%	28%	30%	45%	0%	47%	*	51%	16%	30%	10%
	2012	29%	41%	23%	19%	21%	33%	0%	33%	*	29%	17%	21%	10%
Social Studies	2013	26%	37%	30%	22%	27%	44%	14%	46%	*	47%	24%	27%	9%
	2012	23%	32%	22%	16%	20%	33%	0%	37%	*	24%	26%	19%	10%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	17%	8%	4%	6%	13%	0%	20%	0%	12%	5%	6%	3%
	2012	12%	17%	5%	4%	3%	8%	0%	15%	0%	6%	0%	4%	1%
Reading	2013	17%	22%	9%	7%	6%	15%	0%	20%	*	10%	8%	7%	5%
	2012	15%	21%	5%	4%	3%	7%	0%	15%	*	2%	1%	3%	0%
Mathematics	2013	15%	21%	12%	5%	10%	19%	0%	29%	*	16%	2%	10%	4%
	2012	14%	20%	6%	4%	5%	10%	0%	21%	*	10%	0%	6%	2%
Writing	2013	4%	5%	1%	2%	1%	2%	*	5%	*	0%	13%	1%	3%
	2012	6%	8%	1%	1%	0%	2%	*	5%	*	0%	2%	1%	3%
Science	2013	10%	15%	7%	4%	5%	11%	0%	20%	*	13%	1%	5%	0%
	2012	9%	15%	5%	3%	2%	10%	0%	15%	*	10%	0%	3%	0%
Social Studies	2013	9%	15%	9%	4%	7%	14%	0%	23%	*	18%	4%	7%	2%
	2012	9%	14%	6%	4%	5%	9%	0%	16%	*	5%	0%	4%	0%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	64%	62%	57%	61%	67%	*	73%	*	66%	41%	n/a	-
Mathematics	2013	59%	61%	32%	28%	31%	38%	-	*	-	50%	*	n/a	-
Writing	2013	45%	43%	44%	39%	48%	41%	*	43%	*	33%	59%	n/a	-
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	16%	6%	4%	4%	10%	*	15%	*	5%	2%	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2013	16%	18%	4%	2%	5%	4%	-	*	-	17%	*	n/a	-
Writing	2013	1%	1%	0%	1%	0%	0%	*	2%	*	0%	0%	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	75%	69%	67%	67%	*	-	*	-	*	33%	74%	67%
Mathematics	2013	64%	69%	72%	66%	73%	77%	-	100%	-	*	36%	72%	50%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	98%	97%	100%	100%	100%	97%	99%	98%
Included in Accountability	92%	94%	93%	91%	94%	94%	97%	92%	78%	91%	93%	93%	64%
Not Included in Accountability													
Mobile	4%	3%	4%	7%	3%	4%	0%	2%	22%	9%	4%	3%	6%
Other Exclusions	3%	2%	2%	0%	2%	0%	0%	6%	0%	0%	0%	2%	28%
Not Tested	1%	1%	1%	2%	1%	2%	3%	0%	0%	0%	3%	1%	2%
Absent	1%	1%	1%	2%	1%	1%	3%	0%	0%	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.1%	94.0%	93.9%	93.6%	94.4%	92.3%	96.2%	*	95.6%	91.7%	93.7%	93.0%
2010-11	95.7%	96.0%	93.2%	93.6%	92.5%	93.9%	88.1%	96.2%	-	94.1%	91.3%	92.7%	91.9%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	1.5%	0.6%	0.5%	0.8%	0.2%	9.1%	0.0%	*	1.1%	0.4%	0.7%	1.9%
2010-11	2.4%	1.1%	0.7%	1.0%	0.6%	0.7%	0.0%	1.0%	-	0.0%	2.0%	0.7%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	90.7%	94.9%	93.9%	94.2%	98.6%	*	95.1%	-	94.7%	85.5%	94.5%	73.9%
Received GED	1.0%	0.5%	0.1%	0.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	5.0%	4.8%	2.7%	3.4%	3.1%	0.7%	*	2.4%	-	0.0%	9.1%	2.9%	4.3%
Dropped Out	6.3%	4.0%	2.3%	2.0%	2.8%	0.7%	*	2.4%	-	5.3%	5.5%	2.4%	21.7%
Graduates and GED	88.7%	91.2%	95.1%	94.6%	94.2%	98.6%	*	95.1%	-	94.7%	85.5%	94.8%	73.9%
Grads, GED, & Cont	93.7%	96.0%	97.7%	98.0%	97.2%	99.3%	*	97.6%	-	94.7%	94.5%	97.6%	78.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	90.1%	94.5%	93.3%	93.9%	98.6%	*	95.1%	-	90.0%	84.2%	93.9%	73.9%
Class of 2011	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates													
Class of 2012	80.5%	72.8%	69.1%	62.8%	65.0%	79.9%	*	85.0%	-	88.9%	20.0%	64.8%	38.1%
Class of 2011	80.1%	70.8%	68.7%	63.2%	65.8%	72.1%	*	95.0%	-	76.9%	0.0%	63.9%	41.7%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	55.9%	54.1%	46.0%	51.9%	61.0%	30.0%	81.0%	*	69.3%	24.4%	52.5%	28.0%
2010-11	30.3%	50.0%	50.4%	45.2%	49.2%	54.3%	50.0%	69.1%	-	51.3%	21.2%	48.1%	28.6%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	72%	68%	66%	65%	71%	-	80%	*	80%	14%	64%	15%
2012	61%	67%	65%	59%	65%	70%	*	79%	*	67%	8%	61%	0%
Mathematics													
2013	66%	71%	61%	46%	59%	77%	-	84%	*	69%	30%	55%	22%
2012	73%	75%	65%	48%	64%	77%	*	91%	*	67%	18%	62%	29%
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	74%	72%	65%	69%	81%	*	79%	-	83%	14%	67%	0%
Class of 2011	64%	71%	67%	58%	65%	80%	*	79%	-	69%	27%	63%	0%
Mathematics													
Class of 2012	70%	75%	67%	52%	66%	80%	-	82%	-	61%	14%	61%	33%
Class of 2011	67%	74%	59%	44%	55%	78%	*	82%	-	69%	8%	52%	11%

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Both Subjects													
Class of 2012	57%	63%	55%	42%	53%	71%	-	68%	-	56%	5%	48%	0%
Class of 2011	52%	60%	48%	35%	44%	66%	*	63%	-	62%	8%	41%	0%
AP/IB Results													
Tested													
2012	21.9%	17.1%	12.3%	6.1%	12.2%	14.1%	0.0%	31.5%	*	9.3%	n/a	11.2%	n/a
Examinees >= Criterion													
2012	50.8%	72.2%	48.7%	25.0%	48.5%	52.8%	-	62.1%	*	*	n/a	48.5%	n/a
2011	49.3%	68.3%	50.6%	22.7%	47.9%	63.6%	-	51.2%	-	*	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	67.7%	58.5%	65.5%	48.8%	67.6%	*	82.5%	-	72.2%	n/a	45.0%	n/a
Class of 2011	68.9%	70.2%	62.2%	70.9%	51.0%	71.2%	*	92.3%	-	75.0%	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	32.5%	21.3%	4.2%	18.6%	40.4%	-	36.4%	-	7.7%	n/a	13.0%	n/a
Class of 2011	25.7%	33.2%	17.4%	5.1%	13.8%	33.8%	*	30.6%	-	0.0%	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1496	1414	1276	1399	1556	-	1509	-	1368	n/a	1339	n/a
Average ACT Score													
Class of 2012	20.5	21.6	20.0	17.1	19.5	23.2	-	23.0	-	18.0	n/a	18.4	n/a
Class of 2011	20.5	21.5	18.7	16.9	18.1	21.5	-	20.9	-	21.0	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	66.8%	61.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	71.8%	63.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	3,402	100.0%	109,733	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	7.3%	7.7%
Grade 1	0	0.0%	7.4%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.5%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.4%	7.2%
Grade 9	1,005	29.5%	8.4%	8.0%
Grade 10	862	25.3%	7.1%	6.9%
Grade 11	781	23.0%	7.0%	6.5%
Grade 12	754	22.2%	6.6%	6.0%
Ethnic Distribution:				
African American	734	21.6%	16.3%	12.7%
Hispanic	1,882	55.3%	43.5%	51.3%
White	469	13.8%	28.9%	30.0%
American Indian	7	0.2%	0.3%	0.4%
Asian	227	6.7%	8.2%	3.6%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	81	2.4%	2.6%	1.8%
Economically Disadvantaged	2,127	62.5%	49.7%	60.4%
Non-Educationally Disadvantaged	1,275	37.5%	50.3%	39.6%
English Language Learners (ELL)	165	4.9%	15.1%	17.1%
Students w/ Disciplinary Placements (2011-2012)	85	2.3%	1.2%	1.7%
At-Risk	1,683	49.5%	36.6%	44.7%
Mobility (2011-2012)	550	14.9%	12.9%	17.9%
Graduates (Class of 2012):				
Total Graduates	706	100.0%	6,419	292,636
By Ethnicity (incl. Special Ed.):				
African American	145	20.5%	1,040	38,213
Hispanic	363	51.4%	2,286	131,106
White	139	19.7%	2,350	105,767
American Indian	1	0.1%	13	1,427
Asian	40	5.7%	548	10,871
Pacific Islander	0	0.0%	4	396
Two or More Races	18	2.5%	178	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	218	30.9%	1,748	57,010
Recommended H.S. Program/DAP	488	69.1%	4,671	235,626
Special Education Graduates	45	6.4%	373	25,213

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.6
Grade 1	-	20.7	19.5
Grade 2	-	21.7	19.4
Grade 3	-	21.0	19.3
Grade 4	-	21.2	19.5
Grade 5	-	23.0	21.4
Grade 6	-	23.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	21.6	20.8	17.4
Foreign Languages	20.6	21.5	19.0
Mathematics	22.1	21.5	18.0
Science	22.2	23.2	19.0
Social Studies	26.5	25.0	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	263.4	100.0%	100.0%	100.0%
Professional Staff:	232.8	88.4%	62.2%	63.9%
Teachers	198.7	75.4%	50.3%	51.0%
Professional Support	25.1	9.5%	7.9%	9.0%
Campus Administration (School Leadership)	9.0	3.4%	3.5%	2.9%
Educational Aides:	30.6	11.6%	12.3%	9.3%
Total Minority Staff:	91.2	34.6%	36.5%	45.1%
Teachers by Ethnicity and Sex:				
African American	22.3	11.2%	10.5%	9.4%
Hispanic	26.3	13.3%	12.8%	24.9%
White	139.1	70.0%	73.5%	62.8%
American Indian	1.0	0.5%	0.2%	0.4%
Asian	8.0	4.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	1.0%	1.1%	1.1%
Males	66.0	33.2%	18.3%	23.2%
Females	132.7	66.8%	81.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	16.9	8.5%	5.2%	7.0%
1-5 Years Experience	87.8	44.2%	28.7%	26.1%
6-10 Years Experience	41.1	20.7%	24.9%	22.7%
11-20 Years Experience	44.8	22.6%	27.1%	26.9%
Over 20 Years Experience	8.0	4.0%	14.1%	17.3%
Number of Students per Teacher	17.1	n/a	17.2	15.5

District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: CYPRESS LAKES H S
 Campus Number: 101907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 3,402
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.6	10.8	11.5
Average Years Experience of Teachers with District:	4.8	7.8	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,653	\$46,156	\$41,878
1-5 Years Experience	\$47,596	\$47,519	\$44,354
6-10 Years Experience	\$49,045	\$49,116	\$46,784
11-20 Years Experience	\$53,581	\$53,493	\$50,587
Over 20 Years Experience	\$61,561	\$61,814	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,728	\$51,474	\$48,821
Professional Support	\$59,788	\$59,096	\$57,253
Campus Administration (School Leadership)	\$77,471	\$67,584	\$71,259
Instructional Staff Percent:	n/a	66.1%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Link to:
PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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